


Services Guide



DUTCHESS  **CES**

2019-20

Request for Services Calendar

January 11, 2019

Initial Service Request forms distributed to districts

February 1, 2019

Submission of 2019-2020 COSERS to State
Education Department for approval

February 4, 2019

Submission of 2019-2020 Initial Service Requests
by component districts

February 28, 2019

Final Service Request forms distributed to districts

April 6, 2019

BOCES Annual Meeting

May 1, 2019

Submission to BOCES of 2019-2020 Final Service
Requests by districts. Figures submitted to BOCES
will be used for Service Contracts

June 13, 2019

Submission to the State Education Department of
operating plan and budget for 2019-2020 based on
Final Service Requests

June 28, 2019

Distribution to districts of BOCES Service Contracts
for 2019-2020

July 29, 2019

Submission to BOCES of signed Service Contracts
for 2019-2020

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Vision

Dutchess BOCES is recognized for its premier educational and support services providing quality and cost-effective solutions for our community.

We promote an organizational culture fostering collaboration, innovation, efficiency, excellence and leadership that is embraced by BOCES and its community.

Mission

The Board of Cooperative Educational Services provides educational leadership through service, solutions and savings.

Introduction

Through cooperative efforts with our 13 component school districts, Dutchess BOCES offers a wide variety of educational programs and support services to children and adults in Dutchess County. When two or more districts share programs and services, costs are reduced. Participating districts also benefit financially because they receive state aid (above and beyond local district state aid) to help pay for those programs and services.

Dutchess BOCES stands ready to develop new services tailored to the needs of two or more districts. Please direct any suggestions for new services to the District Superintendent or the appropriate division head. For your convenience, telephone numbers of the program administrators are listed in this guide. We would be pleased to answer any questions you may have regarding our offerings.

We ask that districts communicate the shared services they plan to request for the 2019-2020 school year by early February (see page 3). Final commitments for these services are due May 1, 2019.

We are confident that our collaboration with our component districts will continue to improve the education of students throughout Dutchess County and beyond.



Richard M. Hooley, Ed.D.

District Superintendent Services

In addition to serving as the Chief Executive Officer of Dutchess BOCES, the District Superintendent serves as the Commissioner's representative to the component districts, as well as the liaison between local districts and the State Education Department.

The District Superintendent is able to call upon the resources of the State Education Department, colleges and universities, as well as professional staff of the BOCES to provide consulting services. If your district wishes to avail itself of any of these services, please contact District Superintendent, Dr. Richard M. Hooley.

Some of the services provided without charge to component districts:

- Conduct searches to fill vacant superintendent positions
- Facilitate communication and cooperation among districts, the State Education Department, and other public and private agencies
- Interpret and clarify Education Law, Commissioner's Regulations, and other policies affecting education in the region; and serve as the regional contact point for State initiatives
- Assist schools identified as requiring improvement
- Assist with reorganization studies in participating districts
- Facilitate goal-setting workshops for component district Boards and staff
- Investigate, hear, and decide upon boundary line disputes between districts
- Provide advice and counsel to local Boards of Education and in-service education for local superintendents
- Provide assistance to non-public schools
- Act on behalf of other District Superintendents when directed to do so
- Approve BOCES service contracts and cross contracts

Business Services

Dutchess BOCES offers a series of cooperative business service programs that provide cost savings, improve service delivery and increase efficiency through shared services among the component districts. The component district's share of BOCES administrative, lease and capital costs is based either on the Resident Weighted Average Daily Attendance (RWADA) or on real property valuation.

Dr. Sherre Wesley, Assistant Superintendent for Business Services
845.486.4800 x2215 | sherre.wesley@dcboces.org

COSER 001.000	Administration This COSER includes expenses of the BOCES Board, District Superintendent's Office, General Administration and Central Support.
COSER 001.005	Retiree Benefits This COSER includes retiree health insurance costs. These costs are included in the Administrative Budget. Any increases in this portion of the Administrative Budget are considered a "contingent expense" Sherre Wesley 845.486.4800 x2215 sherre.wesley@dcboces.org
COSER 002.470	Capital and Rentals This COSER includes the cost of renting classrooms/facilities for BOCES programs and of minor capital projects (safety-related improvements, lighting, ceiling, classroom renovation and other renovation work).
COSER 002.500	Capital and Rentals This COSER includes costs of the voter approved, major capital projects.
COSER 609.000	School District Staff Contract Analysis Under this COSER, the BOCES collects and analyzes employee contract and school district expenditure-related data for Dutchess County school districts. The Contract Analysis Report provides information on district staffing, salary and fringe benefits, student populations, tax rates, valuation, district wealth as well as expenditures per pupil. The Fact Report provides comparative financial data covering a period of at least five fiscal years. Sherre Wesley 845.486.4800 x2215 sherre.wesley@dcboces.org
COSER 612.000	Cooperative Bidding Dutchess BOCES develops detailed specifications and conducts competitive bidding for various commodities, supplies, equipment and services. Cost savings are achieved through price discounts that are obtained as a result of increased quantities and an increase in efficiency. Duplication of effort is reduced. With the more cost-effective development of complex, detailed specifications, where outside consultant help is needed, the costs of such expenses can be included in the service. Examples of cooperative bids are: Cafeteria; Custodial Supplies; Fuel Oil; Office and Computer Supplies. Gregory Henson 845.486.4800 x2251 gregory.henson@dcboces.org

Business Services

COSER 619.000	Telecommunications This service is the umbrella COSER that covers line charges and the management of such telecommunications services as Intellipath (four-digit dialing between school buildings), T-1 and high speed data transmission (broadband) for the Dutchess BOCES Wide Area Network (WAN).
COSER 619.002	Administrative Fees This administrative fee is used to cover the cost of operating the 619 Telecommunications COSER.
COSER 619.010	Telecom-Fax Lines The telecom-fax lines can be itemized and separated from the regular phone line service when used for special programs such as Distance Learning.
COSER 619.015	Integrated Services Digital Network Lines Integrated Services Digital Network (ISDN) Lines can be used for voice or video communications. Mark Stein 845.486.4840 x4886 mark.stein@dcbores.org
COSER 619.020	Intellipath Lines This is a Verizon-based service to provide POTS line phone service to a school district.
COSER 619.021	T-1 Voice Lines This is a digital service for voice communication.
COSER 619.025	Telecom-Equipment Leases Districts have the option of leasing new telecommunications equipment through this COSER.
COSER 619.045	High-Speed LAN/WAN Access This provides the district-wide LAN/WAN connectivity between district buildings as well as connectivity back to the BOCES and the rest of the county.
COSER 619.050	Telecom-VoIP Districts have the option of purchasing VoIP support, maintenance agreements and their VoIP telecommunications equipment through this COSER. Mark Stein 845.486.4840 x4886 mark.stein@dcbores.org
COSER 619.060	Telecommunications/E-Rate Consortium Dutchess BOCES coordinates E-Rate reimbursement filing in the Mid-Hudson region. Over 50 school districts participate. BOCES files for eligible telecommunications, broadband, and equipment services. The discounts are based on enrollment and the number of students eligible for the National School Lunch Program. Services provided include program integrity, audit reviews, and the filing of forms 470, 471, 472, 486 and 498. Julann Troiano 845.486.4800 x2229 julann.troiano@dcbores.org

COSER 360.000

Shared Business Official

BOCES provides a shared professional staff person to perform as a local business official and to perform specific tasks within a business office. Services are tailored to a district's specific needs.

COSER 651.000

Business Office Support

Dutchess BOCES provides participating school districts with business office support services designed to help them maximize their resources. Districts can select the service modules that meet their needs. Offerings include, but are not limited to, data analytics, forecasting, and residency research.

Sherre Wesley | 845.486.4800 x2215 | sherre.wesley@dcbores.org

Cross Contracts



Many of New York State's 37 BOCES offer similar services, but not every service is offered by every BOCES. With approval of the local District Superintendent, a school district may receive services from another BOCES through a cross-contract.

School districts outside of Dutchess County which are interested in purchasing one of our services should contact the Dutchess BOCES Administrator for the program, as noted in this Services Guide.

Human Resources

Dutchess BOCES offers services to support compliance with personnel law and to increase cost-saving efficiency. Assistance is offered in a variety of areas including: recruitment efforts, complying with certification regulations for coaches, Medicaid reimbursement, shared Human Resource office management, and audits of Human Resources functions.

Dr. Norah Merritt, Executive Director for Human Resources
845.486.4800 x2278 | norah.merritt@dcbores.org

COSER 610.000 | Employee Benefits Coordination

The Dutchess County Schools Workers' Compensation Self-Insured Program Trustees established this service to coordinate a variety of activities for the program. Part-time office support is provided to audit claims, assist the Board of Trustees with program related activities, follow up on inquiries from employees, maintain cooperative financial records, and analyze claims information and process paperwork involved with the workers' compensation program. Member districts of the program participate in this service.

Matthew Metzger | 845.486.4800 x2228 | matthew.metzger@dcbores.org

COSER 614.000 | Cooperative Recruitment

Services include local, regional and national advertising of agencies, coordinating the flow of applicant information, maintaining a database of job applications/resumes, liaison with placement offices, attendance at recruitment fairs, as well as the development of joint efforts to broaden the range of diversity.

Norah Merritt | 845.486.4800 x2278 | norah.merritt@dcbores.org

COSER 614.020 | Substitute Training

Substitute Teacher Training and Emergency Preparedness is another way to assist participating districts in maintaining competent substitute teachers by providing preventive, supportive, and corrective actions appropriate for implementation by substitute teachers.

Chris Fiorentino | 845.486.4840 x4614 | chris.fiorentino@dcbores.org

COSER 615.000 | Employee Assistance Program

Participating districts' employees and their families receive assistance to resolve personal problems that impair job performance. Employees are eligible to receive several sessions at no cost. Additional service may be rendered by referral to other agencies.

Norah Merritt | 845.486.4800 x2278 | norah.merritt@dcbores.org



Administrator's Week 2018



New Hire Orientation 2018

COSER 618.000	Substitute Calling Service This service provides participating districts with automated substitute calling. Each district supplies the service with lists of teachers, staff, and approved substitutes. The system (Aesop) accepts phone calls from employees and places calls electronically to substitutes based on employee request and substitute availability. Teachers and substitutes can also utilize the Internet through www.aesoponline.com to create absences and search for jobs. Several reports that record teachers' absences and substitute fill rates are available. This program can produce additional reports such as statistics on substitute/employee activity by date(s), integrate with mylearningplan.com , and integrate with a number of financial management systems. Chris Fiorentino 845.486.4840 x4614 chris.fiorentino@dcbores.org
COSER 627.000	Medicaid Reimbursement BOCES assists component districts to maximize their Medicaid reimbursements and compliance with reimbursement guidelines. This COSER provides direct service and works with district personnel in the development of effective internal data collection and record keeping procedures. Sherre Wesley 845.486.4800 x2215 sherre.wesley@dcbores.org
COSER 650.000	Central Human Resource Office Support – Management and Staff Dutchess BOCES will provide support to districts with two resources: a human resources manager to oversee the human resource function and to supervise local support personnel and shared support personnel. Norah Merritt 845.486.4800 x2278 norah.merritt@dcbores.org
COSER 630.000 and COSER 630.010	Temporary Coaching Licenses and Teacher Certification The Human Resource Regional Certification Office acts as a liaison between the New York State Education Department and the Office of Teaching Initiatives. Norah Merritt 845.486.8004 x2278 norah.merritt@dcbores.org

Dutchess Educational Health Insurance Consortium (DEHIC)

The Consortium commenced operation in July 1988 with ten districts and an enrollment of approximately 2,400 and has grown to 25 participating organizations (including Dutchess Community College, Sullivan and Ulster BOCES) and over 12,000 employee contracts and approximately 22,000 individuals covered. The total premiums for the year are over \$200 million. DEHIC also offers the Alternative PPO, Healthy Advantage PPO, and EPO 20.

Matthew Metzger | 845.486.4800 x2228 | matthew.metzger@dcbores.org

Communications & Grants Research

The Office of Communications and Grants Research (CGR) promotes public awareness of programs and services offered by Dutchess BOCES and its component school districts. In addition to developing and implementing BOCES' internal and external communications, the division provides public information/graphic design services to help districts enhance their communication efforts. A full range of professional printing services is available, including printing of a wide selection of materials for the Common Core Curriculum. Web services tailored to your district's specific needs are available.

Genevieve Kellam, Communications Director | 845.486.8051 | genevieve.kellam@dcbores.org

COSER 536.000
COSER 536.010
and
COSER 536.020

Shared Printing Service

The Dutchess BOCES Shared Printing Service provides a full range of printing services, including printing materials for the Common Core Curriculum. The professional quality, prompt service, and cost-effectiveness of the Dutchess BOCES Print Shop is our hallmark. We are dedicated to meeting the needs of our component districts and can assist you through all phases of your printed materials from design to finished product. Projects designed and produced by the Print Shop have been recognized by the National School Public Relations Association (NSPRA). The Print Shop serves all thirteen component school districts in Dutchess County as well as cross-contracts with school districts outside this region. The labor portion of jobs printed by BOCES qualifies for state aid and the materials used are purchased through cooperative paper bids, lowering costs to the districts.

Robert Patterson | 845.486.4840 x3006 | robert.patterson@dcbores.org

Examples of documents produced by the Print Shop:

Services:

- Typesetting
- Layout
- Design
- High-speed Black & White Printing
- High-speed Full Color Printing
- Wide Format Full Color Printing

Sample Offerings:

- Art and Literary Magazines
- Awards / Commencement Programs
- Badges
- Booklets
- Business Cards
- Calendars
- Carbonless Multi-Part Forms
- Certificates
- Door Hangers
- Envelopes
- Flyers
- Folders
- Handbooks
- Hole Punching
- Labels
- Laminating
- Letterhead
- Menus
- Newsletters
- Numbering
- Pads
- Passes
- Perforating
- Permanent Record Cards
- Planners
- Postcards
- Posters
- Report Cards
- Tickets



COSER 635.000
COSER 635.001
and
COSER 635.012

Public Information Service

The award-winning Dutchess BOCES Public Information Service assists school districts in building a systematic, planned process of communication between the district and its internal and external partners. We provide districts with a variety of services to enhance their communication and public relations efforts. Projects include, but are not limited to, publications, internal communications, budget campaign materials, media relations, imaging and marketing, student and staff recognition, and event coverage. The National School Public Relations Association (NSPRA) and the New York School Public Relations Association (NYSPPRA) have recognized publications produced by the Public Information Service team for excellence.

Projects are developed in close collaboration with school administration and staff and can be individually created to reflect the district's character. Public Information Specialists provide technical and professional public information services necessary to implement district plans. Districts may take advantage of district-based shared staff, with charges based on FTE of service provided. Printing and materials destined to become district property are recognized to be non-aidable.

Genevieve Kellam | 845.486.8051 | genevieve.kellam@dcbores.org

COSER 635.015

Translation Services

Dutchess BOCES provides translation services to component school districts in over 18 languages to support communication with families and community. Translators will translate letters, newsletters, IEP's, information regarding safety and security, authorization letters and more to support families for whom English is a new language. Translators are available in Albanian, Arabic, Bengali, Chinese Mandarin/Cantonese Traditional/Simplified, French, Gujarati, Hindi, Korean, Nepalese, Punjabi, Romanian, Russian, Spanish, Tagalog, Ukrainian, Urdu, Uzbek, and Vietnamese. Common documents may be shared across districts. If necessary, we may be able to accommodate additional language requests.

The per word rate varies from \$.28 - \$.35 depending on language.

Genevieve Kellam | 845.486.8051 | genevieve.kellam@dcbores.org

COSER 635.025

Web Services

Would you like assistance with the design of your district's web presence? Dutchess BOCES offers a variety of web services based upon your specific needs such as: district website design, consulting, traffic analysis, and training.

William DeReza | 845.486.4840 x3148 | william.dereza@dcbores.org

COSER 635.035

Video Production Services

Dutchess BOCES offers a variety of video production services customized to meet your needs. From writing the script, conducting interviews, to a film shoot, we can create digital video content suitable for social media and/or district websites.

Genevieve Kellam | 845.486.8051 | genevieve.kellam@dcbores.org

Educational Resources

The Educational Resources Division provides a broad array of professional support to school districts, schools, their staff and students, including training, planning & data analysis, specialized student programming and learning technology/infrastructure.

The Educational Resources Advisory Council is comprised of instructional leaders from component school districts. They collaborate with the Educational Resources administrators to identify needs and topics for this service.

Chris Fiorentino, Director Educational Resources | 845.486.4840 x4614 | chris.fiorentino@dcbooces.org

School Improvement/Services

School Improvement provides a broad range of educational programs and services operating in concert with the State Education Department, component districts, local institutions of higher education, public and private agencies, educational consultants, professional organizations and other BOCES. These programs offer school districts a cost-effective means of responding to student and staff needs. School Improvement services assist component school districts in developing local capacity to successfully improve their schools through comprehensive programs for staff, curriculum development, and technological training.

COSER 512.000 and COSER 512.010	School Improvement This service provides support to districts in the implementation of the New York State Learning Standards, provides professional development, and assists districts in meeting state and federal regulatory requirements. The School Improvement base service includes a wide array of service offerings. The Educational Resources Division will provide customized training to best meet the specific needs of your district. Districts may purchase additional professional development (technical assistance) days as necessary.
COSER 512.030	Leadership Academy: Seminar Series This service will provide strategic, collaboratively identified seminars for school and district leaders throughout the course of the school year. Participating in this service will afford districts no cost attendance for building and district leaders at all seminars offered.
COSER 512.040	Instructional Coach This service includes in-district support, modeling, and coaching for teachers in increments of one full day per week annually. A specialist is scheduled for a specific day of the week for in-district support.
COSER 512.050	Generation Ready Instruction Day This service covers the cost for one classroom literacy consultancy day in-district.
COSER 512.051	Generation Ready Conference Day This service covers the cost for one conference day or workshop day.
COSER 512.060	Critical Incident Stress Management (CISM) This service will support a regional CISM team and offer professional development workshops to support district-based and regional responses to emergencies impacting students and staff.

COSER 512.070	School Improvement: Vendor Scoring This service covers the per paper cost for participating in vendor scoring.
COSER 512.073	New York State Alternate Assessment These services include training and support of the New York State Alternate Assessment (NYSAA). Denise Dzikowski 845.486.8004 x2222 denise.dzikowski@dcbores.org
COSER 512.073	NYSAA Administration Training for Teachers This service includes a initial training for Lead Special Education Teachers and follow-up support as needed.
COSER 512.080	School Improvement: Audit – Literacy The Literacy Audit process will consist of four major components, including: Internal Review (including on-site professional development and self-study), External Review, Facilitated Action Planning, Implementation and Evaluation.
COSER 512.081	School Improvement: Audit – Math The Mathematics Audit process consists of four major components, including: Internal Review (including on-site professional development and self study), External Review, Facilitated Action Planning, Implementation, and Evaluation.
COSER 512.090	School Improvement: Data Services This COSER supports component school districts with the comprehensive implementation of data-driven instruction and data inquiry through professional development, team facilitation, coaching, and modeling at both the building and district levels. Districts can also purchase data collection tools that are customized to meet specific needs. The purchase of these tools includes design, construction, training and technical support. Victoria Curry 845.486.4840 x4580 victoria.curry@dcbores.org
COSER 302.000	Itinerant English as a Second Language (ESL) Teacher This non-aidable service provides a full-time ESL teacher to two or more school districts where ESL services are desired. The full-time teacher divides the day between the participating districts.
COSER 303.000	Itinerant School Psychologist This service provides a full-time school psychologist to two or more districts where services are desired. The full-time school psychologist's schedule is divided between participating districts.
COSER 325.000	Itinerant Teacher: Varied Content Areas/Disciplines This service provides a full-time teacher to students in more than one district where courses are desired. The full-time teacher divides the instructional day between the participating districts, which otherwise would not be able to offer the courses.

Educational Resources

COSER 402.000 and COSER 402.010	Regional Academic Summer School Program A high quality, rigorous selection of course offerings providing opportunities for students to achieve academic success in areas needing improvement, or to help students meet passing grade requirements.
COSER 422.000	High School Seminars for Advanced Students This service provides enriching Model U.N. experiences for high school students.
COSER 422.010	Events for Advanced Intermediate Elementary Students This service provides enriching experiences for advanced intermediate elementary students. Examples of events include Teamwork Counts and Math Carnival.
COSER 422.020	Formal Debate Program The Formal Debate Program provides training in debate and county-wide competition for students in grades 9-12. Training for district coaches is also provided.
COSER 422.030	Scholastic Bowl Scholastic Bowl enables teams of middle school students, (grades 6,7, and 8) to compete against each other in demonstrating their knowledge of factual information.
COSER 422.040	Scholastic Match-up This service is modeled on the Scholastic Bowl series. Teams of high school students test their knowledge and spontaneous problem solving skills against other teams.
COSER 438.000 and COSER 438.010	Exploratory Enrichment The service is designed to support opportunities for students to participate in shared learning activities, focusing on NYS academic and/or occupational standards, excluding Arts-in-Education which is outlined in COSER 439.000. The program activities offered will include shared enrichment activities provided in BOCES facilities, shared district classrooms, college facilities or specialized facilities.
COSER 438.020	High School of Excellence Summer Scholars The Summer Scholars Program is a week-long program for students attending high schools in Dutchess County. The Summer Scholars Program provides challenging academic opportunities for a selected number of 10th and 11th grade students. The academic program is designed to challenge high school students in multidisciplinary projects.
COSER 439.000 and COSER 439.002	Integrated Arts-in-Education Program This service is designed to offer Arts experiences and integrates the Arts into all levels of the K-12 instructional program. Arts activities included in this service are: Creative Writing, Dance, Media Arts, Visual Arts, Music, and Theater. The Arts-in-Education Coordinator assists the districts in Arts-in-Education programming and maintains a Web site that lists artists art institutions and art resources.

COSER 542.000 Model Schools Program

This service supports the effective and efficient integration of instructional technology into the teaching and learning process. Districts purchasing Instructional Technology Services (COSER 519) are required to participate in at least the base service. The Model Schools base service provides two days of in-district training, concurrent sessions for participating districts, online professional development for educators, and the use of the Model Schools computer lab for district-run workshops.

COSER 542.010 Model Schools In-District Professional Development Day

A Model Schools specialist will provide one customized in-district day of professional development in instructional technology. The district specifies the topic as determined by their needs.

COSER 542.021 Model Schools Technology Integration Coach

This service includes in-district support, modeling and coaching for teachers in increments of one full day per week on a ten-month schedule. A Model Schools specialist is scheduled for a specific day of the week for one-on-one, small-group or large-group sessions.

COSER 542.070 Model Schools Contract Consortium Professional Development

This service provides Model Schools consulting, planning, or professional development for a range of instructional technology products offered under the New York State Instructional Technology Contract Consortium (NYSITCC). The NYSITCC products supported by Dutchess BOCES Model Schools include: Achieve 3000, Acuity, AIMSweb, Compass Learning, GradPoint, Learning.com, My Learning Plan, NovaNet, NWEA, OASYS, Renaissance Learning, Rubicon Atlas, Scholastic (several products), Schoology, Skills Tutor, Sungard, TeachScape, and more. Participating districts may purchase as many Contract Consortium Professional Development days as needed. The purchase of software licensing is processed through the Learning Technology Services COSER 519.050.

COSER 560.000 Home Schooling

This service assists school districts and parents with all aspects of the home instruction process including: reviewing Individualized Home Instruction Plans (IHIPs), tracking student progress, and assuring compliance with state mandates.



New Teacher Induction 2018

Educational Resources

COSER 580.010	<p>Grant Support Services Base Service–Information Dissemination and Grant Support</p> <p>Dutchess BOCES offers a variety of grant writing support for component districts. Through participation in this service a list of grant opportunities will be sent electronically to up to 10 staff members in your district quarterly. The Grant Coordinator will offer a basic grant writing workshop two times per year. Annually, a meeting with district administrative staff will be held in order to determine fundable projects. Research and identification of viable grant opportunities for identified projects will be conducted with administrative staff. Up to 15 hours of grant writing and support are included in the base service.</p>
COSER 580.020 and COSER 580.030	<p>Grant Writing and Submission</p> <p>The Grant Coordinator will work with participating school districts in the development and submission of completed grant proposals. Services may include: writing complete or partial grant proposals, editing grants written by district staff, support and coaching for district staff members writing grants, assistance identifying and facilitating collaborations/partnerships, identifying, drafting, and soliciting required letters of support, identification of and facilitation of meetings with potential collaborators, assistance with registration, and submission of proposals, customized workshops on grant-writing fundamentals for district staff.</p>

Educational Resources

Dutchess County School Library System

The School Library System (SLS) at Dutchess BOCES is funded through the New York State Library at the New York State Education Department. This state-wide program includes 41 School Library Systems that are based in the Big 5 Cities and the BOCES. The SLS program provides a formalized network for public and non-public school library media centers across the State. The system also provides services to the Dutchess County school community through each school library.

Rebecca Gerald | 845.486.4840 x4561 | rebecca.gerald@dcbores.org

COSER 540.000	School Library System: Cooperative Collection Development This program will assist school library media centers in building collections of print or electronic resources that are high in cost or limited in availability. These specialized collections will be housed in the library media centers of participating schools and will be available for resource sharing. Topics for participating schools will be approved by the SLS Coordinator and the Cooperative Collection Development Committee.
COSER 540.010	School Library System: Online Information Resources This service provides subscribers with access to a comprehensive selection of eResources that complement the K-12 curriculum. The School Library System negotiates with vendors for prices that are lower than the list price. Subscribers are able to select from over 100 different eResources from approximately 40 individual vendors. Additional support includes the coordination of trials, training, and troubleshooting.
COSER 540.020	School Library System: Database Purchases Districts are able to purchase online databases and learning resources for instructional purposes.
COSER 541.000	School Library System: Library Automation The Library Automation Service supports school libraries through an integrated library management system and resource sharing. The service provides management of student records and library collections, circulation, cataloging, inventory modules, vendor record loading, customized reporting, and interlibrary loan. Libraries are also provided with a customized OPAC (Online Public Access Catalog) with a database management system featuring easy one password access and usage reporting. The user friendly OPAC provides the school community access to information and resources 24/7, within and beyond the library walls. The service provides ongoing dedicated help-desk support, on-site visits as appropriate, user group meetings, and upgrades. Servers are housed and maintained at BOCES. A new e-book and audio book service, Dutchess BOCES SLS Digital Library, is offered for both a shared collection among schools in Coser 541.000 and a private building collection.
COSER 541.020	Library Automation: Consultation Services Those not in COSER 541.000 may receive automation consultation services, including planning services for new libraries.
COSER 541.030	School Library System: District Purchases Districts are able to purchase barcodes, scanners and equipment to support library automation services.

Learning Technology

Dutchess BOCES, in conjunction with its component districts, has designed a vision for elementary and secondary education that includes a major commitment to advanced telecommunications and distributed computer technology. To facilitate the implementation of this vision, Dutchess BOCES offers to its component school districts a series of technology services.

Mark Stein, Learning Technology Coordinator | 845.486.4840 x4886 | mark.stein@dcbores.org

COSER 519.000 and COSER 519.011	<p>Learning Technology Services</p> <p>This service affords school districts the means to offer a highly effective instructional program, while simultaneously achieving total infusion and integration of technology throughout their educational environments. A focal point for this service is a common set of learning standards that all participating districts agree to adopt and assess.</p> <p>The Instructional Technology Services Advisory Council (ITSAC) is the advisory body for Learning Technology Services. All technology, including computer hardware, software, and courseware purchased through this service, will support the successful implementation of the New York State Education Department educational initiatives. Districts participating in LT Services must also belong to the Model Schools Program (COSER 542).</p>
COSER 519.010	<p>Lease Purchases</p> <p>Service provides districts the option of financing IT projects through a lease purchase program.</p>
COSER 519.013	<p>Network Printers</p> <p>Districts are able to purchase network printers through the deferred payment plan (DPP).</p>
COSER 519.015	<p>Hardware/Software Purchasing</p> <p>Districts are able to purchase instructional-based computer equipment and software through this COSER. State contract prices are standard.</p>
COSER 519.021	<p>Cisco Certified Network Services</p> <p>Computer Systems Integrators, Inc. (CSI) specializes in the design, configuration and implementation of local and wide area network (LAN/WAN) solutions.</p>
COSER 519.025	<p>Supplies and Software Media</p> <p>Districts are able to purchase non-aidable supplies and media for instructional based computer equipment through this COSER.</p>
COSER 519.026	<p>NYS Distance Learning Contract Consortium</p> <p>Component districts may purchase services from approved vendors at a discounted rate for online virtual education courses.</p>
COSER 519.030	<p>Centralized Web Filtering</p> <p>This service provides districts the ability to have a centrally managed and individually customized web filter. Web filtering allows for safe and appropriate use of the Internet by students and staff.</p>

COSER 519.O40	Shared Technicians Reporting to Districts This service provides districts the opportunity to hire qualified technical staff for a maximum of three days per week for an entire school year.
COSER 519.O43	Anti-virus Protection Participating districts must protect network attached devices with valid anti-virus software. Purchasing AV software through this COSER provides cost effective licensing options.
COSER 519.O44	District Infrastructure Support Districts can save money by centralizing technology services. There are three support components included in this service: server hosting, ID management, and workstation image management.
COSER 519.O45	Hardware/Software Maintenance Agreements Districts are able to purchase maintenance agreements on servers and infrastructure devices purchased through BOCES.
COSER 519.O46	Network Printer Maintenance Districts are able to purchase maintenance agreements on network printing devices.
COSER 519.O47	Distributed Denial Of Service (DDoS) Mitigation & Support This service provides mitigation and support to districts on the Dutchess BOCES WAN in the event of a DDoS attack.
COSER 519.O48	E-mail Archiving Ensure litigation requirements can be met by properly archiving your e-mail system.
COSER 519.O49	Learning Technology In-District Technology Support Districts may purchase short term on-site technology support. Project-based support is available on an hourly and daily basis.
COSER 519.O50	Compass Learning Compass Learning Odyssey supports differentiated learning, RTI, and credit recovery. Software licensing, server support, system maintenance are all provided through this COSER. The pricing varies according to curriculum purchased and number of grade levels served. Planning, support, and professional development are purchased through COSER 542.020 in Model Schools.
COSER 519.O51	NYS Instructional Technology Contract Consortium Through Dutchess BOCES' membership to this state-wide consortium, component districts may purchase services from approved vendors at a discounted rate. Examples include NWEA MAP, Teachscape, and more.
COSER 519.O53	Data Storage Service Districts are able to leverage BOCES storage and disk space necessary for various purposes such as backups, data replication, and hosted virtual servers.

Learning Technology

COSER 519.054	Professional Learning Management Professional Learning Management is a web-based service for tracking professional development and providing a centralized location to manage the required NYS certification hours. My Learning Plan fees are based on the number of users in the district.
COSER 519.058	Website Accessibility BOCES can help districts ensure website compliance with accessibility standards using appropriate third party tools.
COSER 545.000 and COSER 545.011	Microcomputer Repair Service A+ trained and certified technicians provide hardware repair, upgrades, and preventive maintenance for a full range of microcomputers, laptops, and peripheral equipment. Microcomputer Repair is currently an authorized warranty service for Dell equipment. Any manufacturer's equipment, both warranty and out of warranty, is accepted for repair by this service.
COSER 545.005	Microcomputer Repair – Parts (aidable) Districts are able to purchase aidable parts to facilitate microcomputer hardware repairs.
COSER 545.010	Microcomputer Repair – Parts (non-aidable) Districts are able to purchase non-aidable parts to facilitate microcomputer hardware repairs.
COSER 545.020	Microcomputer Repair – Shipping Districts are able to allocate funds for shipping instructional computer equipment to vendor for repair or replacement.
COSER 545.025	Microcomputer Repair – Other Districts may require whole unit repairs and/or replacement by outside vendor when individual parts cannot be replaced.

Mid-Hudson Regional Special Education Technical Assistance Support Center

The Mid-Hudson RSE-TASC is one of ten centers funded by the New York State Office of Special Education. The goal of the Office of Special Education is to create a coordinated statewide network of technical assistance and professional development that improves outcomes for students with disabilities in New York State.

Our center's goal is to provide core instructional programs and trainings to promote effective researched based practices to improve outcomes for students with disabilities and to provide improved coordination of regional resources. The Mid-Hudson RSE-TASC includes both Regional Technical Assistance Specialists serving Dutchess, Orange, Ulster and Sullivan counties (Part I), and Special Education School Improvement Specialists serving Dutchess County (Part II).

Jenny Schinella, Director of RSE-TASC | 845.486.4840 x3023 | jenny.schinella@dcbores.org

PART I

Regional Technical Assistance Specialists provide a range of professional development support to school district staff and regional educators in Dutchess, Orange, Sullivan, and Ulster County. Our specialists provide technical assistance, trainings, workshops and on-site support in the areas of:

- **Behavior:** Our Behavior Specialists provide support to districts with the implementation of Positive Behavioral Interventions and Supports. Regional training is also offered throughout the four counties to preschools, districts and organizations on topics such as: Classroom Management, Functional Behavior Assessments, and Behavior Intervention Plans.
- **Bilingual:** Our Bilingual Special Education Specialist provides support and technical assistance for schools in support of English Language Learners (ELLs) with disabilities through regional professional development trainings on topics that promote educational equity and excellence for culturally and linguistically diverse students with disabilities. These trainings include topics such as: Understanding Language and Cultural Differences in the Classroom, IEP Development for ELLs with Disabilities, and Improving Writing Outcomes for ELLs with Disabilities.
- **Transition:** Our Transition Specialists provide technical assistance to develop and improve quality transition programs. Quality transition programming leads to an increase in graduation rate, decrease in drop-out rate, increase in family involvement, and improved post-school outcomes for students. Their regional trainings include topics such as: Transition Assessments, Transition in the IEP, Career Development and Occupational Studies Commencement Credential, Skills and Achievement Commencement Credential, and Graduation Options.
- **Special Education Regulations:** Our Regional Special Education Training Specialist provides training and technical assistance regarding the provision of special education, consistent with federal and state law, regulations, and policy. The regional workshops focus on a variety of topics related to the CPSE/CSE Process and Chairperson Training, IEP Development, Measurable Annual Goal Development, and Progress Monitoring.
- **Non-District School Settings:** Our Non-District Specialist provides regional training and support to approved special education providers in the region and assists selected private schools to make research based improvements in the instructional and behavioral programs for students with disabilities, focusing on the areas of literacy, behavioral supports, and specially-designed instructional practices.

PART II

Special Education School Improvement Specialists (SEIS) provide technical assistance to those school districts identified through regional planning for ongoing school district improvement in core instructional areas for students with disabilities. SEIS work with school-based teams utilizing the Quality Improvement Process (QIP) to analyze data, review district practices, identify root causes, prioritize needs, and develop a QIP plan that will address the district's specific needs. Focus is targeted in the areas of literacy, behavioral supports, and special education instruction.

Educational Programs | Career & Technical Education

Career and Technical Institute

Mitchell Shron, Principal | 845.486.8001 x4555 | mitchell.shron@dcbores.org

CTI offers programs designed for students to be career and college ready. All CTI core classes offer 12th grade English Language Arts and many offer a credit of math or science. Core classes also offer articulation agreements with SUNY and private schools in New York State and beyond. This allows students to be placed in or waived through some entry-level college classes.

COSER 101.000

Agriculture

Plant & Animal Sciences I & II

Architecture & Construction

Construction Trades I & II

Electrical Construction Technology I & II

Plumbing & HVAC

Welding I & II

Arts, Technology & Communication

Graphic Arts and Design I & II

Film Production I & II

Education

Early Childhood Education I & II

Health Sciences

Introduction to Health Occupations

Nursing Assistant

Practical Nursing I (Seniors Only)

Hospitality & Tourism

Culinary Arts &

Restaurant Management I & II

Human Services

Cosmetology I & II

Information Technology

Computer Networking

Computer Repair

Law & Public Safety

Security & Law I & II

Transportation

Automotive Technology I & II

Auto Body Technology I & II

Small Engine Technology I & II



Automotive Technology



Plant & Animal Sciences

Approved
Post-Secondary
Program, HEGIS
Code 5209.20

Dutchess School of Practical Nursing

Prepare for a rewarding health career in a growing labor market. We are committed to providing excellent, competitively priced education with clinical and classroom instruction in preparation for the NCLEX-PN Examination (State Licensing Exam).

Susan Moraca | 845.486.8045 x4545 | susan.moraca@dcbores.org

COSER 101.000

Career Exploration

This course is geared for students in 10th and/or 11th grade who can benefit from a year of exploring career and technical education. Students will be given a foundation in career skills and will explore a number of career options. Additional services include career counseling, career research, and work-based learning opportunities. Upon successful completion, students may enter CTE programming.

Mitchell Shron | 845.486.8001 x4555 | mitchell.shron@dcbores.org

COSER 442.000

High School Equivalency/CTE Program – At-Risk Students

Students 16-18 years of age can complete their high school graduation requirements by preparing for the High School Equivalency Credential. CTE competencies will be developed through student participation in the secondary day program. Students must score at the ninth grade reading level on State approved tests to be eligible for this program.

Janety Encarnación | 845.486.8001 x4532 | janety.encarnacion@dcbores.org



Cosmotology



Construction Trades

Educational Programs | Special Education Programs

Salt Point Center | Grades K-8

Melissa Murphy, Principal | 845.486.8004 x5407 | melissa.murphy@dcbores.org

Denise Dzikowski, Director of Special Education | 845.486.8004 x2222 | denise.dzikowski@dcbores.org

COSER 204.000	Center-based Classroom: 6-1-1 Self-contained class for academics, with counseling, crisis intervention, and related services and therapies as required/prescribed. Referral candidates may present with academic delays, immature, or acting out behaviors, which require adult management.
COSER 218.000	Center-based Classroom: 8-1-1 Self-contained class for academics, designed to prepare students for return to an integrated BOCES or home district classroom. Students receive a responsive series of supports: counseling, crisis intervention, related services/therapies available. Program candidates may be behind in grade level, present with physical delays, acting-out behaviors, Asperger's Syndrome.
COSER 227.000	Intensive Learning Environment: 6-1-2 These programs are designed for students aged 5-10 years with highly intensive management needs. Students typically lack impulse control and may be substance affected. These programs are augmented with related services as specified by a student's IEP.
COSER 227.000	PEACCE Program 6-1-2 Designed for students with autism and/or severely communicatively impaired students. A defined model that provides the structure and visual supports required for the children to learn. Related services are provided as designated on a student's IEP.
COSER 230.000	PEACCE Program 8-1-2 Designed for students with autism and/or severely communicatively impaired students. A defined model that provides the structure and visual supports required for the children to learn. Related services are provided as designated on a student's IEP.
COSER 229.000 (classified) and COSER 424.000 (non-classified)	Academics, Behavior and Community (ABC) Programs for classified and non-classified students who are on or near grade level with academic performance but require supports with behaviors and/or social emotional issues. Program will provide standards based academic instruction and specific activities to address social and behavioral skill building.
COSER 220.010	Adolescent Day Treatment: 8-1-1 A day treatment program for students with emotional disabilities who need a more restrictive environment, with fully integrated clinical services in an academic setting. Students may pursue Regents/local diploma, High School Equivalency and CDOS commencement credential.

The Alternative High School | Grades 9-12

Erin Piquet, Principal | 845.486.4840 x3047 | erin.piquet@dcbores.org

Denise Dzikowski, Director of Special Education | 845.486.8004 x2222 | denise.dzikowski@dcbores.org

COSER 428.000 | Intensive Day Treatment Transitional Program

A short-term transitional program serving students in acute emotional crisis. Clinical services (K-8) provided by Rockland Children's Psychiatric Center.

COSER 423.000 (non-classified) and COSER 423.010 (classified) | Dutchess Alternative High School

Programs for classified and unclassified students to earn a Regents diploma in an alternative setting. This program includes small class sizes; individualized instruction, with a diverse range of academic courses and related school-community activities typical of traditional school settings.

COSER 213.000 | Fresh Start: 12-1-1

Designed to prepare secondary students with high management needs and low academic success for a High School Equivalency diploma.

COSER 218.000 | Center-based Classroom: 8-1-1

Self-contained class for academics, designed to prepare students for return to an integrated BOCES or home district classroom. Students receive a responsive series of supports: counseling, crisis intervention, related services/therapies are available.

COSER 220.010 | Adolescent Day Treatment: 8-1-1

A day treatment program for students with emotional disabilities who need a more restrictive environment, with fully integrated clinical services in an academic setting. Students may pursue Regents/local diploma, High School Equivalency and CDOS commencement credential.

COSER 428.000 | Intensive Day Treatment Transitional Program

A transitional program serving students in acute emotional crisis. Clinical services (9-12) provided by Astor Services for Children.



Opening Day

Educational Programs | Special Education Programs

In-District Classrooms | Grades K-12

Kenneth Louis-Jeune, Coordinator of Special Education | 845.486.4840 x3020 | kenneth.louisjeune@dcbores.org
Denise Dzikowski, Director of Special Education | 845.486.8004 x2222 | denise.dzikowski@dcbores.org

COSER 203.000	<p>Component District Classroom: 12-1-1</p> <p>Serves students referred by their district's Committee on Special Education (CSE) for a BOCES class in a local district setting as necessary for the least restrictive environment. Mainstreaming available where appropriate. Instruction and related services provided according to a student's IEP. Disability-specific classes at the secondary level emphasize adaptive daily living skills.</p>
COSER 209.000	<p>Pegasus District Classroom: 12-1-1</p> <p>Provides services to multiply disabled or traumatic brain injured students aged 5-21 years who have multi-sensory or motor deficiencies and developmental lags in physical, cognitive, and psychomotor capabilities. Highly individualized instruction including academics, perceptual motor training, self-help skills and vocational activities as designated on a student's IEP.</p>
COSER 212.000	<p>Component District Classroom: 6-1-1</p> <p>For students who require a more intensive management level, and who have been recommended by their local Committee on Special Education for a BOCES class in a local district setting in the least restrictive environment. Mainstreaming opportunities where appropriate. Related services provided according to a student's IEP.</p>
COSER 219.000	<p>Component District Classroom: 8-1-1</p> <p>Serves students referred by their Committee on Special Education for a BOCES class in a local district setting as necessary for the least restrictive environment. Mainstreaming where appropriate. Related services provided according to a student's IEP. Regular and IEP diploma paths available through this program. Specialized 1-8-1 programs—at the elementary and secondary levels—are available for students requiring intensive speech/language therapies. Additional classes focus on teaching adaptive daily living skills.</p>
COSER 228.000	<p>PEACCE Program 6-1-2</p> <p>Designed for students with autism and/or severely communicatively impaired students. A defined model that provides the structure and visual supports required for the children to learn. Related services are provided as designated on a student's IEP.</p>
COSER 230.000	<p>PEACCE Program 8-1-2</p> <p>Designed for students with autism and/or severely communicatively impaired students. A defined model that provides the structure and visual supports required for the children to learn. Related services are provided as designated on a student's IEP.</p>
COSER 428.010	<p>Mid-Hudson Regional Medical Center Education and Astor Partial Hospitalization</p> <p>Dutchess BOCES provides comprehensive services to students who are patients in the Adolescent Mental Health Unit of Mid-Hudson Regional Medical Center in Poughkeepsie and partial hospitalization with Astor in Poughkeepsie.</p>

Related Services Suzanne Smith, Coordinator of Related & Itinerant Services
845.486.8004 x5439 | suzanne.smith@dcbores.org
Denise Dzikowski, Director of Special Education
845.486.8004 x2222 | denise.dzikowski@dcbores.org

Services and supports for special needs students enrolled in Dutchess BOCES programs, provided in accordance with a student's IEP, or as requested by the district.

COSER 717.000	Speech Speech services are delivered by New York State certified professionals. This service focuses on articulation and/or language needs as identified on a student's IEP. BOCES speech staff assist in the augmentative communication programs, in many instances incorporating assistive technology devices for the students within their sessions.
COSER 718.000	Visually Impaired A teacher of the visually impaired works closely with the Commission for the Blind and Visually Disabled, and is available to provide direct service to students, including direct remedial instruction, strengthening other sensory areas, and the use of specialized equipment where appropriate.
COSER 719.000	Occupational/Physical Therapy Occupational and physical therapists provide occupational and physical therapy on an individual or small group basis for students whose IEPs indicate a need for this service. Occupational and physical therapists work with teachers to support programs within the classrooms as needed.
COSER 720.000	Counseling Counseling services are delivered by New York State certified social workers who focus on issues that impede the individual student from benefiting from an education. The service is delivered as prescribed on a student's IEP.
COSER 721.000	I-I Aides and Supplementary School Personnel One-to-one aides may assist students with mobility, feeding, and/or toileting, and monitor student activity as directed by a teacher. One-to-one supplementary school personnel provide, under the supervision of a certified teacher, direct instructional service to an individual student. This service must be indicated on a student's IEP. Salt Point Center: Melissa Murphy 845.486.8004 x5407 melissa.murphy@dcbores.org In-District: Kenneth Louis-Jeune 845.486.4840 x3020 kenneth.louisjeune@dcbores.org
COSER 722.000	Behavioral Support Specialist This service is designed to provide short-term, ad hoc advanced behavioral support to individual students through the development of classroom and individualized behavioral support plans as well as support for implementation fidelity. Functional perspective, assessment and/or analysis will be utilized as appropriate to the needs of the student(s). The service will be based upon student and/or staff need as per district request. Elements may include observations, team meetings, staff support, context analysis, records review, behavioral expectations, written support plans, and implementation support. This position will be staffed by an individual highly trained in positive and proactive behavioral supports.

Educational Programs | Special Education Programs


COSER 723.000	Job Coach This program is offered to students as an introduction to the world of work, following the School to Work (STW) model. Work experience in the community will be identified. In-District: Kenneth Louis-Jeune 845.486.4840 x3020 kenneth.louisjeune@dcbores.org
COSER 724.000	Assistive Technology Support This service consists of assistive technology consultation, and training for students and staff to promote the integration and use of technology tools within the academic environment. Follow-up support is provided upon district request, including staff development.

Itinerant Services

These services are designed to accommodate instructional and support services needs of students in participating districts. BOCES certified and qualified personnel are employed to work in two or more districts. Some services may be available to special education students who are enrolled in private or parochial schools. Other areas may be developed as district needs emerge. We have the ability to generate new COSERS for services not listed upon request.

Suzanne Smith, Coordinator of Special Education | 845.486.8004 x5439 | suzanne.smith@dcbores.org
Denise Dzikowski, Director of Special Education | 845.486.8004 x2222 | denise.dzikowski@dcbores.org

COSER 313.000	Teacher of the Deaf and/or Hearing Impaired This service provides academic support for hearing-impaired students. This support includes direct remedial instruction, use of visual supports, and use of specialized equipment where appropriate.
COSER 314.000	Interpreters Interpreters provide a means for hearing impaired students to access communication in the school setting, according to the language level of the student. The interpreter effectively communicates classroom information between the educational staff, the hearing impaired student, and their classmates.
COSER 315.000 COSER 315.010 and COSER 315.020	Evaluations – OT/PT, Visual, Hearing, Speech; Assistive Technology/FBA, BIP Related services personnel evaluate students through the use of a variety of assessment tools and strategies to gather relevant academic, functional and developmental information. The evaluation provides the educational team with pertinent information to determine if related services intervention in the school setting will improve educational outcomes.
COSER 322.000	Visually Impaired A teacher of the visually impaired works closely with the Commission for the Blind and Visually Disabled and is available to provide direct service to the students, including direct remedial instruction, strengthening of other sensory areas, and the use of specialized equipment where appropriate.

COSER 332.000	Itinerant Job Coach This program is for students not otherwise receiving BOCES services and who are eligible to receive the CDOS Credential. This program will work with local businesses to provide the 54 hours of Work-Based Learning required for the CDOS Credential through a New York State Certified Coordinator of Work-Based Learning. Transportation to and from job sites is not included in this program. Kenneth Louis-Jeune 845.486.4840 x3020 kenneth.louisjeune@dcbores.org
COSER 333.000	Assistive Technology Support This service consists of assistive technology, consultation and training for students and staff to promote the integration, and use of technology tools within the academic environment. Follow-up support is provided upon district request, including staff development.
COSER 733.000	Teacher of the Deaf and/or Hearing Impaired Provides academic support for hearing-impaired students. This support includes direct remedial instruction, use of visual supports, and use of specialized equipment where appropriate.
PENDING APPROVAL 	CSE Chairperson Responsible for Chairing the CSE/CPSE meetings for students as contracted, including all necessary components of ensuring proper construction of the IEP, communication amongst parents, staff and student, and collaboration with existing District level staff for scheduling, data collection and reporting.

Extended Year Program (ESY) – Students with Disabilities (K-12)

Melissa Murphy, Principal Salt Point Center | 845.486.8004 x5407 | melissa.murphy@dcbores.org
 Denise Dzikowski, Director of Special Education | 845.486.8004 x2222 | denise.dzikowski@dcbores.org

SPECIAL AID-F835	ESY: Students with Disabilities Serving students that require a 12-month program as determined by the local Committee on Special Education.
SPECIAL AID-F843	ESY: I-I Aide In accordance with a student's IEP, provides a 1:1 aide.

Adult Learning Institute

The Adult Learning Institute (ALI) provides high quality academic, vocational, and career training to adults age 21 years or older, and out of school youth throughout the greater Hudson Valley. Classes are available throughout Dutchess County at numerous locations and advertised within the course catalog published twice a year.

Programs include NYSED approved Literacy classes, and a variety of vocational and career training opportunities. BOCES ALI has approval from several professional trade organizations for our classes.

Elizabeth Hayter, Adult Education Administrator | 845.483.3640 x6102 | elizabeth.hayter@dcbores.org

Adult Academic Literacy Programs

Literacy programs are approved and funded through the federal WIOA Title II and the New York State Department of Education. We have a proven track record with a High School Equivalency pass rate of over 70% for each of the past seven (7) years.

High School Equivalency Classes (HSE)

This individualized instruction prepares students for the High School Equivalency Diploma Examination. Classes are held in multiple locations throughout the county.

Adult Basic Education classes (ABE)

These classes are the perfect starting point for adults seeking a higher proficiency in their reading and math skills, and who don't have a high school diploma.

English as a Second Language (ESL)

ESL classes assist adults with limited proficiency in English by building basic skills in speaking, reading and writing in English. Classes are held in various locations throughout the county.

Giving Ready Adults a Study Program (GRASP)

GRASP is a home study program for students who do not have a high school diploma or High School Equivalency Diploma and who are unable to attend traditional classes offered throughout the county. Instructional packets are available at local libraries or one of our locations. Individuals wishing to participate must be 21 years old or older and have obtained at least a ninth grade reading level as determined by a pretest given at intake.

Michael Batira | 845.486.483.3640 x6107 | michael.batira@dcbores.org

Career and Technical Education

Trade classes as described in our course catalog published twice a year are held in cooperation with the Career Technical Institute (CTI). Re-occurring offerings include the following:

- Heating Ventilation & Air Conditioning (HVAC)
- Auto Mechanics 1 and 2
- Steering and Suspension
- Lead Safety for Remodeling, Repair, and Painting (RRP)
- Residential House Wiring
- Residential Plumbing



North River Academy

A cohort (group of students) based program where students have instruction that integrates academics, employment readiness, citizenship information, and either Nurse Assistant or Business Office Skills instruction, which will lead to employment.



Nurse Assistant

This 150-hour New York State approved curriculum prepares individuals to be a nursing assistant who provides quality care in settings such as nursing homes and hospitals. Upon successful completion, students take a New York State Certification Exam.

Phlebotomy

This 75-hour classroom and 75-hour clinical experience prepares individuals to work as an entry-level phlebotomist working in a lab, nursing home or hospital. Upon successful completion, students take a National Health Association (NHA) certification exam accepted throughout New York State.

CNA Return to Practice

This class provides hands-on-skills for those individuals whose CNA certification has lapsed in order to prepare to re-take the certification exam. In 30 hours, students review all necessary skills required on the exam.

Community Solutions for Transportation (CST)

Community Solutions for Transportation (CST) is an employment-related program that assists low-income, eligible individuals to obtain necessary transportation to maintain or improve their job status and raise the family's level of self-sufficiency. This comprehensive program, with strict eligibility guidelines, includes case management, learner's permit fees, driver experience training, defensive driving, five-hour pre-licensing, financial management workshops, car maintenance instruction, vehicle donations to working families in need, and more.

Corporate Training

Corporate Training is targeted and customized to meet the needs of each business and its employees. Training can be offered 24/7 at an employer's site or ours.

The Adult Learning Institute (ALI) is approved to deliver, Occupational Safety and Health Administration (OSHA), National Electric Code (NEC), Environmental Protection Agency (EPA), National Institute for Auto Service Excellence (ASE), National Oil Heat Research Alliance (NORA), and National Health Association (NHA) programs.

Veteran's Guided Learning Empowerment and Socialization Recovery Project (VGLS and SR Project)

Formerly known as "No Man is an Island," this is a special computer-assisted program that serves as an adjunct to the Veteran's Administration (VA) medical treatment program to increase veterans' awareness, mental alertness, socialization, and interaction in the real world. The computer application program is designed to build veterans' basic computer knowledge and to enable veterans to augment their interests and global access.

Continuing Education

These classes have a small amount of hours, but are very popular with our community neighbors: Defensive Driving; Five-hour Pre-licensing; New York State Notary Public Training; Bartending; Getting Paid to Talk and Introduction to Professional Voice-Acting; Anyone Can Draw Levels 1 and 2.

– Online Education (www.ed2go.com/dcbores)

Dutchess BOCES offers ed2go programs through ALI. Students can take online courses from the convenience of their homes or offices, anytime day or night. For more information about Dutchess BOCES' growing catalog of online courses, contact Dutchess BOCES at 845.483.3640.



Facilities & Operations

The Facilities and Operations Division offers cooperative programs designed to provide districts with a safe and healthy environment, building maintenance and transportation. Included are comprehensive environmental/occupational health and safety consulting services to help districts comply with federal, state and local regulations.

Cole Bender, Director of Facilities | 845.486.8070 | cole.bender@dcbores.org

COSER 617.000	<div><div>Safety and Risk Management</div><div>This service provides comprehensive environmental/occupational health and safety consulting services to participating component school districts. The program's health & safety professionals are available to help districts comply with federal, state and local regulations and to act as liaison to regulatory agencies and environmental contractors.</div></div>
	<div><div><div>Accessibility</div><div>ADAAG Compliance Surveys</div></div><div><div>AED Compliance</div><div>Public Access Defibrillator (PAD)</div><div>Program Compliance</div><div>Inspections & Maintenance</div><div>Software Updates</div></div><div><div>Asbestos</div><div>AHERA Inspections & Surveillances</div><div>AHERA Management Plan Development & Updates</div><div>Asbestos Abatement Project Guidance</div><div>Asbestos Abatement Project Monitoring & Air Clearances</div><div>Asbestos Bulk Sampling for Analysis</div><div>Asbestos Air Sampling for Analysis</div><div>Asbestos Awareness Training for Employees</div></div><div><div>Chemical Inventory & Identification</div></div><div><div>Confined Space Identification and Evaluation</div></div><div><div>Hazardous Materials Management and Disposal</div></div><div><div>Inspections</div><div>Annual Fire Safety Inspections</div><div>Annual Visual Inspections</div><div>AED Monthly & Yearly Inspections</div><div>Laboratory Inspections</div></div></div>
	<div><div>Industrial Hygiene</div><div>Air Quality Monitoring</div><div>Ergonomic Studies</div><div>Indoor Air Quality Studies</div><div>Radon Monitoring</div><div>Respirator Fit Testing</div><div>Ventilation Assessments</div><div>Infrared Photometry</div></div> <div><div>Lead</div><div>Lead Paint & Materials Sampling for Analysis</div></div> <div><div>Medical Waste Management and Disposal</div></div> <div><div>New York State Building and Fire Code Compliance</div><div>Annual Fire Inspections Information & Technical Assistance</div></div> <div><div>PCBs</div><div>Materials & Soil Sampling for Analysis</div></div> <div><div>Training</div><div>Asbestos Awareness</div><div>Blood Borne Pathogens</div><div>Confined Space</div><div>HazCom-Right to Know</div><div>Lock-out/Tag-out</div><div>Personal Protective Equipment</div></div> <div><div>Water</div><div>Potable Water Systems Sampling for Analysis</div></div>

COSER 617.010	Safety and Risk Management Technician This service provides participating component school districts with environmental/occupational health and safety field services that include required inspections and trainings, hazardous materials management, and indoor air quality monitoring. Brian Colandrea 845.486.8070 brian.colandrea@dcbores.org										
COSER 617.020	AED Training This course is intended for individuals currently certified in CPR. It provides the skills and knowledge needed to provide care for victims of sudden cardiac arrest through the safe use of an automated external defibrillator (AED).										
COSER 617.030	Elevator Inspection The inspector will furnish all labor, materials, and equipment to complete required elevator inspections. Annual safety tests require inspection of equipment and general performance of an elevator. All work is performed in accordance to applicable codes, regulations, and accepted industry standards.										
COSER 617.040	Asbestos (Inspector, Management Planner, Supervisor) These courses prepare individuals to become licensed asbestos workers and meet AHERA requirements and OSHA standards, fulfill EPA requirements, and provide refresher training, as needed. <table border="0"> <tr> <td>▪ History and Uses of Asbestos</td><td>▪ Inspecting for Friable and Nonfriable ACBM</td></tr> <tr> <td>▪ Potential Health Effects of Asbestos Exposure</td><td>▪ Bulk Sampling</td></tr> <tr> <td>▪ PPE and Respirators</td><td>▪ Hazard Assessment</td></tr> <tr> <td>▪ Establishing Containment and Decon Systems</td><td>▪ Federal and State Regulations</td></tr> <tr> <td>▪ Waste Handling and Disposal</td><td></td></tr> </table>	▪ History and Uses of Asbestos	▪ Inspecting for Friable and Nonfriable ACBM	▪ Potential Health Effects of Asbestos Exposure	▪ Bulk Sampling	▪ PPE and Respirators	▪ Hazard Assessment	▪ Establishing Containment and Decon Systems	▪ Federal and State Regulations	▪ Waste Handling and Disposal	
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▪ Waste Handling and Disposal											
COSER 617.041	Lead Renovator This training is required for work on projects involving Renovation, Repair, or Painting (RRP) in residential or child-occupied (children under age 6) facilities built before 1978 in which lead paint exists. There must be a Certified Lead Renovator supervising the project. This one-day (8-hour) class explains how to comply with EPA's RRP rule. Subjects covered include: health effects, regulations, lead safe work practices, containment, cleaning and record-keeping. After passing an end-of-class exam, students receive RRP certificates. Regulatory Authority: 40 CFR 745.90(a)(1) and 40 CFR Subpart L.										
COSER 617.050	Confined Space Rescue Training Confined Space Rescue Training helps workers operate around dangerous confined spaces and take steps in the event of an emergency rescue situation. Workers will learn the responsibilities of the employer and entry supervisor. Upon completion, workers will be able to identify permit-required spaces, understand the hazards of confined spaces, and know the proper procedures to use when working in/around a confined space. This course is designed to create consciousness of hazards, safety measures, and regulations associated with confined spaces 1910.146.										

Facilities & Operations

COSER 617.060



Assessment and Planning

This service assists school districts with security risk assessment, recommendations to assist in the creation of a security plan and developing and delivering training to support that plan.

Sherre Wesley | 845.486.4800 x2215 | sherre.wesley@dcbores.org

COSER 617.070

Indoor Air Quality

This service provides participating component school districts with monitoring, sampling and analysis of indoor air quality parameters to ensure a healthy learning environment. Services include ventilation assessment, asbestos, mold, radon and particulate sampling, moisture intrusion mitigation, and building envelope assessment.

COSER 624.000

COSER 624.002
and

COSER 624.003

Cooperative Transportation – Regular, Administrative, and Fuel

This service assists component school districts with their out-of-district transportation routes. Dutchess BOCES provides coordination for this shared program in compliance with transportation regulations and issues BOCES-wide transportation bids. Transportation contracts are coordinated among the contractors, BOCES, and participating school districts. Cost savings are achieved by competitive pricing and consolidation of bus runs among the participating local school districts that transport students who attend private, parochial, and other special schools. It is estimated that members of the Cooperative saved over \$4,000,000 since its inception in 1993.

COSER 624.010

Cooperative Transportation – Summer Runs

This service specifically assists component school districts with their out-of-district summer runs. Dutchess BOCES provides coordination for this shared program in compliance with transportation regulations and issues BOCES-wide transportation bids. Transportation contracts are coordinated among the contractors, BOCES, and participating school districts.

COSER 624.020

Cooperative Transportation – Special Runs

This service specifically assists school districts with their out-of-district special runs. Dutchess BOCES provides coordination for this shared program in compliance with transportation regulations and issues BOCES-wide transportation bids. Transportation contracts are coordinated among the contractors, BOCES, and participating school districts.

COSER 624.030

Cooperative Transportation – Training

This service provides various training courses for school bus drivers and monitors. Upon completion of the courses, attendees receive required certifications.

COSER 626.000

Cooperative Maintenance

Under this service BOCES coordinates, manages, and provides highly skilled maintenance technicians such as electricians, carpenters, roof maintenance workers, plumbers, HVAC, etc., as needed. Shared maintenance personnel can provide assistance with telephones and telecommunications wiring. A shared summer maintenance crew can also be provided to assist districts with summer maintenance needs. On a shared basis, such personnel are available to perform preventive, routine and emergency maintenance for participating districts. The service is not intended to take the place of the existing maintenance staff.

Initial Unit Costs

SPECIAL EDUCATION PROGRAMS & SERVICES

Career and Technical Education

101.000	Career and Technical Education (CTE)	\$10,700	per student
	Estimated Consumable Student Supply Fees:		
	A+ Computer Repair/Networking – Uniform	\$50	
	Auto Body – Uniform and Boots	\$100	
	Automotive – Uniform and Boots	\$100	
	Construction – Uniform and Boots	\$100	
	Cosmetology – Cosmetology Kit per year	\$250	
	Culinary Arts – Uniform	\$150	
	Diesel Technology - Uniform and Boots	\$100	
	Early Childhood Education – Teaching Supplies	\$20	
	Electrical – Uniform	\$125	
	Graphic Arts/Video Production.....	\$30	
	Introduction to Health Occupations – Uniform.....	\$60	
	Nursing – Uniform (PN)	\$175	
	Nurse Assistant – Uniform	\$175	
	Plumbing - Uniform and Boots	\$100	
	Security – Uniform	\$75	
	Small Engines – Uniform and Boots	\$100	
	Welding - Uniform and Boots	\$100	
442.000	High School Equivalency/CTE Program – At-Risk Students	\$3,750	per student

Special Education

F835	Extended School Year (ESY): Students with Disabilities.....	TBD	per student
F843	Extended School Year (ESY): Students with Disabilities: 1-1 Aide	TBD	per student
204.000	Center-based Classroom: 6-1-1	\$41,568	per student
213.000	Fresh Start: 12-1-1	\$37,587	per student
218.000	Center-based Classroom: 8-1-1	\$41,565	per student
227.000	Intensive Learning Environment: 6-1-2	\$46,232	per student
227.000	PEACCE Program: 6-1-2.....	\$46,232	per student
230.000	PEACCE Program: 8-1-2.....	\$42,450	per student
229.000	Academics, Behavior and Community (ABC – classified).....	\$34,558	per student
220.010	Adolescent Day Treatment: 8-1-1	\$56,230	per student
203.000	Component District Classroom: 12-1-1	\$26,943	per student
209.000	Component District Classroom: 12-1-1	\$50,029	per student
212.000	Component District Classroom: 6-1-1	\$41,568	per student
219.000	Component District Classroom: 8-1-1	\$36,301	per student
228.000	PEACCE Program–Component District Classroom: 6-1-2	\$44,677	per student

Note: Unit Costs subject to change before Final Service Request submission

**New Service*

Initial Unit Costs

SPECIAL EDUCATION PROGRAMS & SERVICES, *continued*

Related Services

717.000	Speech	\$172	per hour
	Group – \$43		per session
	Individual – \$86		per session
718.000	Visually Impaired	\$160	per hour
	Group – \$40		per session
	Individual – \$80		per session
719.000	Occupational/Physical Therapy	\$140	per hour
	Group – \$35		per session
	Individual – \$70		per session
720.000	Counseling.....	\$180	per hour
	Group – \$45		per session
	Individual – \$90		per session
721.000	One-to-One Aides and Supplementary School Personnel.....	\$50,349	per student
722.000	Behavior Specialist.....	\$164	per hour
723.000	Job Coach.....	\$48	per hour
724.000	Assistive Technology Support	\$187	per hour
	Group – \$47		per session
	Individual – \$93		per session
733.000	Teacher of the Deaf and/or Hearing Impaired	\$156	per hour
	Group – \$39		per session
	Individual – \$78		per session

Itinerant Services

313.000	Teacher of the Hearing Impaired.....	\$156	per hour
	Group – \$39		per session
	Individual – \$78		per session
315.000	Evaluations – OT/PT, VI, Speech.....	\$432	per evaluation
315.010	Evaluations – Assistive Technology.....	\$2,117	per evaluation
315.020	Evaluations – Behavior.....	\$2,050	per evaluation
322.000	Teacher of the Visually Impaired.....	\$160	per hour
	Group – \$40		per session
	Individual – \$80		per session
323.000	Behavior Specialist.....	\$164	per hour
332.000	Itinerant Job Coach.....		
333.000	Assistive Technology	\$187	per hour
	Group – \$47		per session
	Individual – \$93		per session
Pending*	CSE Chairperson.....	TBD	

Alternative Education

423.000	Dutchess Alternative High School, non-classified	\$26,439	per student
423.010	Dutchess Alternative High School, classified	\$30,973	per student
424.020	Academics, Behavior and Community (ABC – non-classified).....	\$30,845	per student
428.000	Intensive Day Treatment Transitional Program.....	\$195	per day
428.010	Mid-Hudson Regional Medical Center Education and Astor Partial Hospitalization.....	\$195	per day

EDUCATIONAL RESOURCES

School Improvement

512.000	School Improvement – Base Fee	\$15,035	per district
512.010	School Improvement: RWADA.....	varies	per RWADA
512.020	School Improvement: Additional Costs.....		actual cost
512.030	Leadership Academy: Seminar Series.....	\$1,200	per district
512.040	Instructional Coach.....	\$27,800	per .2 FTE (12 month)
512.050	Generation Ready Instruction Day.....	\$1,756	per day
512.051	Generation Ready Conference Day.....	\$2,050	per day
512.052	Generation Ready Additional Costs.....		actual cost
512.060	Critical Incident Stress Management	\$1,950	per district
512.070	School Improvement: Regional Scoring	varies	
512.073	NYSAA Administration Training for Teachers.....	\$112	per component teacher
512.080	School Improvement: Audit – Literacy		actual cost
512.081	School Improvement: Audit – Math		actual cost
512.090	School Improvement: Data Services	\$3,000	per district
402.000	Regional Academic Summer School	TBD	
402.010	Regional Academic Regents Exam.....	\$450	per student
	\$50	per test
422.000	High School Seminars for Advanced Students	\$5,043	per district
422.010	Events for Advanced Intermediate Elementary Students	\$3,737	per district
422.020	Formal Debate Program	\$2,091	per building
422.030	Scholastic Bowl	\$2,808	per grade level
422.040	Scholastic Match-up	\$1,576	per event
438.000	Exploratory Enrichment – Base Fee	\$515	per district
438.002	Exploratory Enrichment – Administrative Fee	10%	per event
438.010	Exploratory Enrichment – Contracts		actual cost
438.020	High School of Excellence Summer Scholars	\$2,671	per student
439.000	Integrated Arts-in-Education Program – Base Fee.....	\$4,465	per district
439.002	Integrated Arts-in-Education Program – Administrative Fee	7%	based on performances
439.010	Integrated Arts-in-Education Program – Performance Fee.....		actual cost
542.000	Model Schools Program: Technology/Planning – Base Fee	\$17,912	per district
542.010	Model Schools In-District Professional Development Day.....	\$800	per day
542.021	Model Schools Technology Integration Coach	\$22,879	per .2 FTE (10 month)
542.070	Model Schools Contract Consortium Professional Development.....	\$1,000	per day
560.000	Home Schooling	\$155	per student
580.010	Grant Support Services: Base Service	\$5200	per district
580.020	Grant Support Services: Grant Writing and Submission	\$98	per hour
580.030	Grant Support Services: Grant Writing and Submission	\$24,000	per .2 FTE

Note: Unit Costs subject to change before Final Service Request submission

**New Service*

Initial Unit Costs

EDUCATIONAL RESOURCES, *continued*

540.000	School Library System: Cooperative Collection Development.....	\$4,915	per district
540.010	School Library System: Database Access.....	varies	per number of students
	\$533: <1,000 students; \$1,117: 1,001-1500 students; \$1,650: 1,501-5,000 students; \$2,188: >5,000 students		
540.020	School Library System: Database Purchases.....		actual cost
541.000	School Library System: Library Automation	\$7,765	per library
541.030	School Library System: District Purchases		actual cost

LEARNING TECHNOLOGY

519.000	Learning Technology Services.....	varies	per RWADA
519.011	Learning Technology Services – Base Fee	\$17,953.02	per district
519.010	Lease Purchases	varies	bank negotiated rates
519.013	Network Printers	varies	state contract pricing
519.015	Hardware/Software Purchasing.....	varies	state contract pricing
	Administrative Fee	5%	per purchase (not to exceed district maximum dollar ceiling)
519.021	Cisco Certified Network Services.....	\$147.48	per hour
519.025	Supplies and Software Media.....	varies	state contract pricing
519.026*	NYS Distance Learning Contract Consortium	varies	state contract pricing
519.030	Centralized Web Filtering.....	varies	per RWADA
519.040	Level I Shared Technician Reporting to Districts.....	\$17,153	per .2 FTE
519.040	Level II Shared Technician Reporting to Districts.....	\$18,766	per .2 FTE
519.043	Antivirus Protection.....	\$3.25	per device
519.044	District Infrastructure Support.....	varies	by service
519.045	Hardware/Software Maintenance Agreements	varies	state contract pricing
519.046	Network Printer Maintenance	varies	state contract pricing
519.047	Distributed Denial of Service (DDoS) Mitigation and Support.....		divided proportionately among districts based on initial bandwidth levels (See '17-18 Services Guide)
519.048	E-mail Archiving.....	\$5.00	per inbox (current archiving)
	E-mail Archiving.....	\$2.00	per inbox (historical archive data)
519.049	Learning Technology In-District Technology Support.....	varies	per technician title
519.050	Compass Learning.....	varies	state contract pricing
519.051	NYS Instructional Technology Contract Consortium–Admin Fee	5%	per purchase
519.053	Data Storage Service	\$945	per Terabyte
519.054	Professional Learning Management.....	varies	per district

LEARNING TECHNOLOGY, *continued*

519.058*	Website Accessibility.....	varies	state contract pricing
545.000	Microcomputer Repair Service.....	\$95	per hour
545.011	Microcomputer Repair Service – Base Fee	\$6,394	per district
545.005	Microcomputer Repair – Parts (aidable).....	varies	per repair
545.010	Microcomputer Repair – Parts (non-aidable)	varies	per repair
545.020	Microcomputer Repair – Shipping.....	varies	per repair
545.025	Microcomputer Repair – Other	varies	per repair

BUSINESS SERVICES

001.000	Administration.....	varies	per district
001.005	Retiree Benefits	varies	per district
002.470	Capital and Rentals (minor capital projects).....	varies	per district
002.500	Capital and Rentals (major capital projects).....	varies	per district
360.000	Shared Business Official.....	\$5,500 Base Fee + \$12,000	per .1 FTE
609.000	School District Staff Contract Analysis.....	\$1,400	per district
612.000	Cooperative Bidding.....	varies	per RWADA
619.000	Telecommunications – Base Fee.....	\$4,049.92	per district
619.002	Telecommunications – Administrative Fee	7.75%	per district based on participation
619.010	Telecom-Fax Lines		consortium pricing
619.015	Integrated Services Digital Network Lines		consortium pricing
619.020	Intellipath Lines		consortium pricing
619.021	T-1 Voice Lines		consortium pricing
619.025	Telecom-Equipment Leases		consortium pricing
619.045	High Speed LAN/WAN Access		consortium pricing
619.050	Telecom – VoIP	varies	per service
619.060	Telecommunications/E-Rate Consortium	varies	per RWADA
651.000	Business Office Support	varies	per district

FACILITIES AND OPERATIONS

617.000	Safety and Risk Management – Base Fee.....	\$6,200 plus RWADA	per district
617.010	Safety and Risk Management Technician	varies	based on participation
617.020	AED Training.....	\$61	per person
617.030	Elevator Inspection	varies	per inspection
617.040	Asbestos (Inspector, Management Planner, Supervisor) Training	varies	per course
617.041	Lead Renovator Training	varies	per course
617.050	Confined Space Rescue Training	varies	per course
617.060*	Assessment and Planning.....	varies	per district
617.070	Indoor Air Quality.....	varies	per service

Note: Unit Costs subject to change before Final Service Request submission

**New Service*

Initial Unit Costs

FACILITIES AND OPERATIONS, *continued*

624.000	Cooperative Transportation	varies	per routes/per students
624.002	Cooperative Transportation – Administrative Fee	5%	based on participation
624.003	Cooperative Transportation – Fuel	varies	per district/per routes
624.010	Cooperative Transportation – Summer Runs	varies	per routes/per students
624.020	Cooperative Transportation – Special Runs	varies	per routes/per students
624.030	Cooperative Transportation – Training	varies	per course
626.000	Cooperative Maintenance – Base Fee	\$2,020	per district
626.000	Cooperative Maintenance	\$68	per hour

HUMAN RESOURCES

610.000	Employee Benefits Coordination	\$3,100 Base Fee	plus RWADA
614.000	Cooperative Recruitment	\$2,500 Base Fee	plus RWADA
615.000	Employee Assistance Program	\$37	per employee
618.000	Substitute Calling Service	\$43	per sub user
618.010	Substitute Calling Service	\$25	per non-sub user
627.000	Medicaid Reimbursement	\$1,100 Base Fee	plus RWADA
630.000	Temporary Coaching Licenses	\$50.00	per license
630.010	Teacher Certification	\$2,500 Base Fee	plus RWADA
650.000	Central Human Resource Office Support	TBD	plus varied unit costs

COMMUNICATIONS AND GRANTS RESEARCH

536.000	Shared Printing Service – Base Fee	varies	based on average of prior 3-year usage
536.010	Shared Printing Service – General Printing	varies	per print job
536.020	Shared Printing Service – Common Core Materials	varies	per print job
635.000	Public Information Service – Base Fee	\$2,250	per district
635.002	Public Information Service – Administrative Fee	5.55%	of the per page project cost
635.001	Public Information Service	\$365	per page (includes 5 proofs per project)
	Public Information Service – Special Projects	\$75	per hour
635.011	Shared Public Information Officer (non-aidable)	\$7,700	per .1 FTE (12 month)
635.012	Shared Public Information Officer (aidable)	\$7,700	per .1 FTE (12 month)
635.015	Translation Services	varies	per word depending on language
635.003	Web Services – Base Fee	\$1,500	per district
635.025	Web Services	\$3,700	per district
635.035	Video Production Services	varies	per project

Note: Unit Costs subject to change before Final Service Request submission

**New Service*

Glossary of Terms

6-1-1	6 Students – 1 Teacher – 1 Supplementary School Personnel
8-1-1	8 Students – 1 Teacher – 1 Supplementary School Personnel
12-1-1	12 Students – 1 Teacher – 1 Supplementary School Personnel
6-1-2	6 Students – 1 Teacher – 2 Supplementary School Personnel
8-1-2	8 Students – 1 Teacher – 2 Supplementary School Personnel
12-1-4	12 Students – 1 Teacher – 4 Supplementary School Personnel
ABC	Academics, Behavior and Community
AED	Automated External Defibrillator
ALI	Adult Learning Institute
BETA	BOCES Education and Training Academy
BOCES	Board of Cooperative Educational Services
CDOS	Career Development and Occupational Studies
COSER	Cooperative Service (approved by SED)
CTE	Career and Technical Education
CTI	Career and Technical Institute
DCFS	Department of Community and Family Services
DEHIC	Dutchess Educational Health Insurance Consortium
E-Rate	Federal Funding for Internet Access, LAN, and Telecommunications
ESL	English as a Second Language
ESY	Extended School Year
FTE	Full-Time Equivalent
HSED	High School Equivalency Diploma
IEP	Individual Education Plan
LAN	Local Area Network
LPN	Licensed Practical Nurse
OT	Occupational Therapy
PEACCE	Providing Education for Autistic and Communication Impaired Children Effectively
PT	Physical Therapy
RSE-TASC	Regional Special Education Technical Assistance Support Center
RWADA	Resident Weighted Average Daily Attendance
SED	State Education Department
SE-TASC	Special Education Technical Assistance Support Center
SLS	School Library System
SPC	Salt Point Center
SSP	Supplementary School Personnel
STLE	Strengthening Teachers and Leaders Effectiveness
STW	School to Work
VI	Visually Impaired
WAN	Wide Area Network
WIA	Workforce Investment Act
WIOA	Workforce Innovation and Opportunity Act

STATEMENT OF NON-DISCRIMINATION

Dutchess BOCES offers employment and educational opportunities without regard to race, color, national origin, sex, disability, or age and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding this non-discrimination policy may be directed to the following individuals. These officials will provide information, including complaint procedures to any citizen, student or employee who feels that his or her rights may have been violated by the BOCES or its officials.

Student inquiries regarding discrimination on the bases listed above may be made to Norah Merritt, and employee inquiries may be made to Cora Stempel. Inquiries may also be made to the United States Department of Education, Office for Civil Rights, 32 Old Slip, 26th Floor, New York, NY 10005, (646) 428-3800, ocr.newyork@ed.gov.

Title IX Coordinator

Cora Stempel
Deputy Superintendent
Dutchess BOCES
5 BOCES Road
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845.486.4800 x2250
IXcoordinator@dcboces.org

Section 504 & DASA Coordinator

Norah Merritt
Executive Director for Human Resources
Dutchess BOCES
5 BOCES Road
Poughkeepsie, NY 12601
845.486.4800 x2278
IXcoordinator@dcboces.org

THE DIGNITY FOR ALL STUDENTS ACT (DASA)

The Dignity Act (Education Law §11[7]) defines harassment as the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably or substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being.

EQUAL OPPORTUNITY EMPLOYER

Dutchess BOCES does not discriminate on the basis of age, race, sex, creed, color, national origin, marital status or disability.

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for Business Services*

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*Executive Director
for Human Resources*

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Arlington Central Schools

MATTHEW LANDAHL
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GREER RYCHCIK
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JOSÉ CARRIÓN
Wappingers Central Schools

RAYMOND CASTELLANI
Webutuck Central Schools

Sherre Wesley
Assistant Superintendent for Business Services
Matthew Metzger
Business Manager

DUTCHESS  CECES
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Dutchess County Board of Cooperative Educational Services | 5 BOCES Road | Poughkeepsie, NY 12601 | www.dcboces.org